

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair
Ruth Adkins
Bobbie Regan - *absent*
Tom Koehler
Steve Buel
Matt Morton
Greg Belisle, Co-Chair

Andrew Davidson, Student Representative

Staff

Carole Smith, Superintendent
Caren Huson, Board Clerk

TEN GREAT FIELDS PROJECT PLAN AND FINANCING PROGRAMS

Multnomah County Commissioner Loretta Smith stated that it was an honor to be able to contribute to the program in a small way, as in her mind, this was an equity issue.

Jeremy Wright, Vice-President of the Timbers Army, reported that they have engaged in partnerships to fix the of fields in Portland and urged the Board to vote yes on the proposal.

SUPERINTENDENT'S BUDGET MESSAGE

Superintendent Smith proposed a \$534 million general fund budget for 2014-15. She proposed a budget that offers the ability to sustain recent investments, begin building back lost programs, add teachers, and shield some schools from enrollment dips.

The proposed budget: adds more than 180 staff positions to our schools in the general fund, the majority of which will be teachers or other professional educators represented by the Portland Association of Teachers, including a significant increase in staffing for special education services; adds two additional instructional days for all students; adds capacity to recruit and support new teachers; sustains our strategy of targeting supports for our historically underserved populations in alignment with our Racial Educational Equity Policy; aligns with the Board's commitment to build an employee compensation policy and structure that both appropriately reflects the marketplace and the caliber of talent that we as a district want to retain and attract; sustains commitments made during 2013-14, including 30 positions in schools to address staffing issues in the fall, adding 68 half-time classified positions in all elementary schools and increased funding for athletics; and, uses reserves to fund critical one-time investments that add to our capacity to deliver services.

The proposed budget represents a significant step towards building back capacity in our schools and in the central programs that support these schools.

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At 7:01pm, the Board took a five-minute break.

STUDENT REPRESENTATIVE REPORT

Student Representative Davidson reported on: budget recommendations, lowering class sizes, underfunded areas, high school schedules, and his attendance at the Council of Great City Schools Legislative/Policy Conference.

PUBLIC COMMENT

Greg Burrill stated that he was studying teaching English to non-speakers. He mentioned the inappropriate program placement based on testing, as the tests could be wrong. Different tests result in different placement for the same students, and the District wastes money in giving the test.

Jonathan Hunt, representing the transit workers in Oregon, spoke on the PPS school bus drivers who put in long days. They love their jobs and the children, but they were overlooked as a group when it came to paying benefits.

Elise Eden commented that the administrators at MLC were not leading the school as the parents need them to. MLC needs leaders who support the school's core values. MLC is a public alternative school and a model in the District. MLC parents were used to being heard and respected and valued.

Josh Himel and Becky Steckler spoke on the allocation of teacher funding (fte). Llewellyn Elementary School has overcrowded classrooms and it was unacceptable to have that many students in the lower grades. The proposal for Llewellyn staffing for next year will widen the gap.

DISCUSSION: FAUBION MASTER PLAN

Jim Owens, Executive Director of School Modernization, along with the architects and Gary Withers from Concordia University, provided the background on the proposed Master Plan for Faubion. The process had included community engagement design advisory meeting, public design workshops, and reaching out to other members of the community.

Director Morton stated that it all came down to programming in the building; there was great staff at Faubion and he asked what kind of stability we could offer the school.

Director Buel asked how the health center worked at Faubion. Mr. Withers responded that it would be a school-based clinic; they were still working on the funding for the clinic.

Student Representative Davidson commented that he thought Faubion will be the envy for the rest of the District.

ADOPTION OF SCHOOL CALENDARS

Amanda Whalen, Senior Advisor to the Superintendent, provided information on the proposed school calendars for 2014-15 and 2015-16.

Tracy Barton supported the recommendations but would like two changes: the 2014-15 school year should begin before Labor Day and to delay the adoption of the 2015-16 calendar until after we know how the conferences work in the 2014-15 school year.

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Director Buel moved and Director Koehler seconded the motion to amend the resolution to eliminate late openings throughout the calendars. Director Buel explained the late openings disrupt parent schedules and eliminates almost three instructional days. The motion was put to a voice vote and failed by a vote of 1-5 (1-yes [Buel], 5-no; with Student Representative Davidson voting no.

Director Buel moved and Director Koehler seconded the motion to amend the resolution so that teachers are not taken out of their classrooms for professional development for more than four days each school year. Co-Chair Knowles stated that the motion did not pertain to the calendar resolution. Director Koehler moved to table the topic; there was no second so the motion failed. Director Buel's motion was put to a voice vote and failed by a vote of 1-1-4 (1-yes [Buel], 1-abstention (Koehler), 4-no; with Student Representative Davidson voting no.)

Director Buel moved to table the 2015-16 calendar approval to November 2014; no second was received so the motion failed.

Director Koehler stated that staff needs to evaluate the parent conferences in 2014-15.

BUSINESS AGENDA

Director Buel questioned the Resolutions Northwest contract on restorative justice and asked how much we have spent on the contract. Tammy Jackson, Director of Student Services, responded that the District has not spent any money on the contract.

ADJOURN

Co-Chair Knowles adjourned the meeting at 9:07pm.

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4894 and 4895

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-1 [Buel]; with Director Regan absent and Student Representative Davidson voting yes, unofficial

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RESOLUTION No. 4894

Election of First-year Probationary Teacher (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Edward	Walz	022675

S. Murray

RESOLUTION No. 4895

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Daniel	Carver	013181	2/18/2014	5/15/2014
Rebecca	Erickson	006041	3/3/2014	6/30/2014
Karin	Hassett	003952	2/24/2014	6/13/2014
Janae	Jamison	022721	2/25/2014	6/13/2014
Ian	Mandis	021479	1/28/2014	6/13/2014
Margaret	Parker	002643	1/28/2014	5/16/2014
Bryndle	Rueck	022309	12/17/2013	3/29/2014
Matthew	Schlotte	019172	2/5/2014	6/13/2014
Suella	Springfield	022070	2/24/2014	6/13/2014
Michele	Stahlecker	015932	2/24/2014	6/13/2014
Barbara	Tillman	002723	3/3/2014	6/18/2014
Sara	Vandepas	021469	3/17/2014	6/13/2014
Theresa	Yoshiwara	007328	3/17/2014	6/13/2014

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4896

Director Belisle moved and Director Koehler seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-1 [Buel]; with Director Regan absent and Student Representative Davidson voting yes, unofficial

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RESOLUTION No. 4896

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Resolutions Northwest	4/1/2014 through 6/30/2015	Personal Services PS 6XXXX	District-wide: Provide Restorative Justice intensive training, consulting, and support with systems and relationship building.	\$364,733	M. Goff Fund 101 Dept. 5424

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Northwest Regional Education Service District	3/10/2014 through 6/30/2017	Intergovernmental Agreement IGA 60574	District-wide: Implementation and hosting services for Follett's Destiny Management System. Replacement for VIA Library Management System.	\$960,684	J. Klein Fund 101 Dept. 5581

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4897 through 4900

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 4897. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Morton seconded the motion to adopt Resolution 4898. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Adkins moved and Director Koehler seconded the motion to adopt Resolution 4899. The motion was put to a voice vote and passed by a vote of 5-1 (yes-5, no-1 [Buel], with Director Regan absent and Student Representative Davidson voting yes, unofficial).

During the Committee of the Whole, Director Morton moved and Director Buel seconded the motion to adopt Resolution 4900. The motion was put to a voice vote and passed unanimously (yes-6, no-0, with Director Regan absent and Student Representative Davidson voting yes, unofficial).

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RESOLUTION No. 4897

Completion of the Great Fields Project High School Track and Fields for Fall 2014
and Authorization for Internal Financing from and through the Construction Excise Tax Fund

RECITALS

- A. In response to high school field and track fundraising efforts in 2007, the Board of Education asked for the development of a comprehensive strategy for improved fields at all high schools in Portland Public Schools (PPS); this effort was called the Ten Great Fields (Resolution 3681).
- B. A group of community leaders began to form the Community Athletic Facilities Partnership (CAFP), an initiative to develop a District-wide plan and funding to improve all athletic facilities at PPS high schools (Resolution 3774).
- C. While the CAFP's efforts languished over time, the Superintendent, recognizing that some high schools would be better able to raise and leverage the funds necessary to replace their tracks and fields, authorized district staff to develop an equitable division of Resolution No. 3896's \$2 million based upon each school's free and reduced lunch student population. The higher the free and reduced lunch percentage, the more each school would receive from the \$2 million. This formula became known as the Great Fields Funding Plan and was initiated in 2010. The distribution of the Great Fields funds was contingent upon an equitable plan for improvement and financing.
- D. High school fields and tracks are used daily as part of the physical education requirement for high school students and in some cases in the past, the fields and or tracks have been deemed unsafe and unusable for play. Replacing the grass fields with synthetic turf enables students to utilize the athletic facilities year-round.
- E. The new athletic facilities will also be able to be used to help alleviate the strain on Portland Parks and Recreation for all weather playing surfaces and will play a significant role in community wellness by providing safe surfaces on which to run and play.
- F. Since 2010, several track and/or field projects have been completed through partnerships and the generosity of the surrounding communities who have made a commitment to support Portland Public Schools and the nearly 48,000 students who currently or one day will attend each of those high schools. Completed projects are:
 - 1. Benson (two fields)
 - 2. Franklin (track)
 - 3. Grant (track and field)
 - 4. Lincoln (field)
 - 5. Madison (track)
 - 6. Marshall (track repairs and restriping)
 - 7. Roosevelt (track and field)
 - 8.

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- G. Because Cleveland's track was accomplished through the generosity of community members and NIKE, as well as a substantial financial commitment from alumni Phil Knight, that school was completed in 2009. Franklin High School's athletic complex will be completed as part of the 2012 School Building Improvement Bond, with an anticipated completion date of summer 2017.
- H. The following remaining schools are in need of athletic field and track upgrades:
1. Jefferson High School track and field
 2. Madison High School field
 3. Marshall High School field
 4. Wilson High School field
- I. The proposed financing plan would use \$5.2 million from the Construction Excise Tax (CET) fund to pay for the completion of the Great Fields work. The Capital Asset Renewal plan set aside balance would be used to fund \$3.5 million of this amount, and this balance would be refunded each year with \$700,000 of the annual collections from the CET. This would effectively increase the annual set aside to \$2.2 million each year. The remaining \$1.7 million to close the funding gap would be drawn against the uncommitted CET balance, leaving about \$1.5 million uncommitted balance forecast for 6/30/14, and any annual excess above the \$2.2 million set aside, available to support continuing capital requirements..

RESOLUTION

1. The Board of Education supports safe places for athletics and physical fitness at the district's high schools and the completion of the remaining high schools' transition from grass to synthetic turf and track renovations.
2. The Board recognizes that students and community members in the City of Portland deserve the same access to athletics that are available at surrounding districts and appreciates the financial support of our City, County and community partners and their recognition of the significant role student wellness plays in their overall role of success in education.
3. Portland Public Schools, together with its partners at NIKE, the City of Portland, Portland Parks and Recreation, as well as several other community partners has made a commitment to the identified high school communities to renovate their facilities. Those schools are Jefferson High School (track and field), Madison High School (field only), Wilson High School (field only), and Marshall High School (field only).
4. The Board of Education authorizes the Superintendent, or her designee, to commit to using \$ 5,204,057 from the Construction Excise Tax Fund, to be used in tandem with the already committed funds from our community partnerships, school community fundraising efforts, as well as the Great Fields funds for each of the remaining high schools.

T. Magliano

March 31, 2014

RESOLUTION No. 4898

Authorizing up to a 14-Hour Reduction in Instructional Hours
Due to Adverse Weather and Facility Failures and the Addition of Two Instructional Days

RESOLUTION

1. Oregon Administrative Rule 581-022-1620 allows the Board of Education to authorize up to 14 hours of emergency school closures due to adverse weather conditions and facility failures.
2. To date for the 2013-14 school year, we have had the following facility failures that resulted in school closures:
 - a. Wilson (1 day for broken water main)
 - b. Stephenson (1.5 days for lack of heat)
 - c. Ainsworth (1 day for broken sewer pipe)
3. Additionally, due to weather school was released two hours early on February 6th and was closed on February 7th and 10th.
4. The Board of Education for Portland Public Schools authorizes up to a 14-hour reduction in instructional hours per OAR 581-022-1620 due to facility failures and the adverse weather. The 14-hour reduction will cover the two hour early dismissal and facility failures at the above named schools.
5. The Board directs the Superintendent to add two additional days to the end of the 2013-14 school calendar, specifically June 12 and June 13, 2014.

SA Higgins

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RESOLUTION No. 4899

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar
Instructional Hours

RECITALS

- A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. In March 2014, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, regional administrators, and school district departments met to develop the calendars for the 2014-15 and 2015-2016 school years.
- D. The Superintendent is recommending the attached quarter calendars, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- E. Additionally, focus and priority schools require additional professional development as part of their Continuous Achievement Plans. The District is able to provide up three additional days of professional development at focus and priority schools.

RESOLUTION

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to include up to 30 hours to accommodate staff development activities to be counted as instructional hours.
- 2. The Board adopts the proposed 2014-15 and 2015-16 school calendars.

SA Higgens

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RESOLUTION No. 4900

Resolution to Adopt Revised Public Contracting Rules

RECITALS

- A. The Board of Education of School District No. 1J, Multnomah County, Oregon ("District") acts as the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279A.065 empowers public contracting agencies to adopt rules of procedure for public contracts; the District has adopted the 2012 Portland Public Schools Public Contracting Rules ("Rules") as such.
- C. The state legislature revised ORS 279B.065 in 2013, increasing the upper limit for small Goods and Services procurements from \$5,000 to \$10,000. At the same time, the state legislature revised ORS 279B.270, increasing the lower threshold for intermediate Goods and Services procurements from \$5,000 to \$10,000.
- D. In order for staff to implement these changes, and utilize the new thresholds, they must have Board approval.
- E. The Rules state that cumulative amendments of small procurement contracts must not increase the total contract price to greater than \$6,000. With the proposed increase of the upper limit for small Goods and Services procurements from \$5,000 to \$10,000, staff recommends allowing cumulative amendments to increase the total contract price up to but not greater than \$12,000.
- F. The Superintendent recommends adoption of the updated Rules ("March 2014 Rules") in order that staff may make small Goods and Services purchases more efficiently and effectively.

RESOLUTION

- 1. The Board of Education hereby adopts these changes to the 2012 Portland Public Schools Public Contracting Rules, attached as Exhibit A.
- 2. These amended Rules supersede and replace the District's 2012 Rules for procurements advertised, or first solicited, on or after the effective date of this Resolution. Procurements advertised, or first solicited, prior to the effective date of this Resolution shall continue to be processed under the 2012 Rules.

N. Sullivan